

**Evaluation of Student Performance LEVEL I Fieldwork Experiences**

Pending School Review

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LEVEL 1 FIELDWORK ADOLESCENT AND PEDIATRIC (09/01/2025 - 12/12/2025) | PM00899212

Total score | **17.00**/<sub>24</sub>**Instructions****Facility:\***

Constellation Health Services School Based Therapy

**Facility address: \***

14 Westport Avenue, Norwalk, CT

**Date of Fieldwork Experience:\***

09/12/2025



Please indicate the student's level of performance using the scale below:

**SCORE DESCRIPTIVE SCORE EXPLANATION**

- 1. Below Expectations:** Opportunities for improvement exist. However, student does not respond to feedback adequately. At times, work is unacceptable
- 2. Meets Expectations:** Student carries out required tasks and activities. This rating represents good solid performance and should be used more than the others.
- 3. Exceeds Expectations:** Student goes above and beyond within area being evaluated. Does more than expected.

If a student scores a "1" in any area, be certain to complete the comment section.

Exceeds Expectations Student frequently carries out tasks and activities that surpass requirements. At times, performance is exceptional.

**Evaluation of Student Performance LEVEL I Fieldwork Experiences****17.00**/<sub>24</sub> ^**1. Time Management: Student is prompt and arrives on time.\***

☐ 1 = Below Expectations ☒ 2 = Meets Expectations ☐ 3 = Exceeds Expectations

**Comments:****2. Organization: Student is dependable, organized, and prepared. Student plans and carries out at least one group or individual activity.\***

☐ 1 = Below Expectations ☒ 2 = Meets Expectations ☐ 3 = Exceeds Expectations

**Comments:**

Lindsay planned and carried out activities with several groups ranging from grade K-5

**3. Engagement: Student actively participates, shows interest, and interacts with clients/staff/caregivers.\***

☐ 1 = Below Expectations ☒ 2 = Meets Expectations ☐ 3 = Exceeds Expectations

**Comments:**

Lindsay jumped right in working with my students.

**4. Self-Direction: Student seeks information from staff, client, and charts (if available) to learn. Student takes responsibility for meeting course objectives.\***

☐ 1 = Below Expectations ☒ 2 = Meets Expectations ☐ 3 = Exceeds Expectations

**Comments:**

**5. Problem Solving:** Student is flexible and creative when solving problems as they arise.\*

☐ 1 = Below Expectations ☒ 2 = Meets Expectations ☐ 3 = Exceeds Expectations

**Comments:**

**6. Participation in the Supervisory Process:** Student gives, receives, and responds to feedback appropriately. Student can explain the role (or potential role) of OT in this setting.\*

☐ 1 = Below Expectations ☒ 2 = Meets Expectations ☐ 3 = Exceeds Expectations

**Comments:**

**7. Interpersonal Skills:** Student interacts effectively using appropriate language, eye contact, empathy, respect, and non- verbal communication. Student exhibits confidence, respects diversity, and listens to others concerns.\*

☐ 1 = Below Expectations ☐ 2 = Meets Expectations ☒ 3 = Exceeds Expectations

**Comments:**

Lindsay was a sympathetic listener and my students enjoyed talking to her.

**8. Professionalism:** Student balances personal and professional obligations, regulates emotions, and collaborates with others. Student adheres to privacy principles at all times.\*

☐ 1 = Below Expectations ☒ 2 = Meets Expectations ☐ 3 = Exceeds Expectations

**Comments:**

If a student scores a "1" in any area, please explain below:

**Comments**

It was a pleasure having Lindsay for a level 1 student. I wish I had her for a level 2!

**Educator Acknowledgement\***

☒ I have verified all answers